# ALGEBRA LAB SYLLABUS Mr. Perkins Room 201 <br> <br> rperkins@tahomasd.us 

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## Course Goal

The goal of our lab class is boost student confidence in math, as well as learn and apply strategies for learning.

Class Expectations:

- Actively participate in class activities and discussion, independently, with a small group, and whole class
- Persevere even when the work is difficult; try your hardest
- Have a "Can Do" attitude toward learning math; I just haven't learned it YET.
- Communicate thinking and reasoning
- Complete class work


## Class Description

In this class students will be engaged in a variety of lessons designed to support their Algebra class. Group activities, preteach and re-teach, communicating reasoning, collaboration skills, fluency, and address struggles students have with the content.

## Attendance

Important math concepts are being missed when you are out of class. I will make class activities and resources available but ultimately it is the STUDENTS' responsibility for the learning they missed. Returning to class prepared to ask questions is the best way to get caught up.
Assisting students in establishing lifelong habits of reliability and promptness is an instructional objective in this particular course.

## Behavior Expectations

- Be Responsible
- Be Respectful
- Be Nice


## Grading Policy

Participation 70\%--Effort Based
Daily Work 30\%--Assignments

| Grading <br> Scale |  |
| :---: | ---: |
| A | $88-100$ |
| B | $76-87.9$ |
| C | $64-75.9$ |
| D | $52-63.9$ |
| F | $0-51.9$ |

Student

